



**Office of
Mental Health**

**CENTRAL NEW YORK
PSYCHIATRIC CENTER**

**Predoctoral Internship in
Clinical and Forensic Psychology**

Table of Contents

1. About Central New York Psychiatric Center	3
2. Internship Training Philosophy and Objectives	3
3. Internship Structure and Rotation Descriptions	6
4. Trainings and Didactics	12
5. Tentative Training Schedule	13
6. Internship Faculty	16
7. General Information	17
8. Accreditation Status	18
9. Community and Surrounding Area	18
10. Application Requirements and Process	19

About Central New York Psychiatric Center

Central New York Psychiatric Center (CNYPC), under the auspices of the New York State (NYS) Office of Mental Health (OMH), is a maximum-security forensic hospital whose mission is to “provide a continuum of behavioral health services for individuals with serious mental illness and/or significant behavior disorders who reside in secure environments.” CNYPC inpatient psychiatric services and Corrections-Based mental health units are responsive to the mental health needs of incarcerated men and women and collaborate with state and county correctional institutions, community mental health providers, and consumer and family advocacy groups.

CNYPC is the only psychiatric facility serving inmates in the custody of the NYS Department of Corrections and Community Supervision (DOCCS). The 224-bed secure inpatient hospital serves a range of patients. Sentenced county jail and state prison inmates in need of assessment and stabilization are admitted to inpatient services pursuant to Correction Law (CL) 402. Additionally, CNYPC serves non-sentenced inmates who are admitted from county jails pursuant to CL 508, defendants who are adjudicated as not competent to proceed with trial and are remanded to OMH pursuant to Criminal Procedure Law (CPL) 730, and those individuals in need of psychiatric hospitalization but deemed too violent for placement at a civil facility under the 14 New York Code of Rules and Regulations (NYCRR) Part 57. Inpatient services include psychological and forensic assessment, individual and group therapy, treatment planning, medication management, individualized behavior management programs, medical treatment, discharge planning, occupational therapy, recreational therapy, specialized patient education programs, vocational programs, and leisure time activities.

In addition to the inpatient hospital, CNYPC operates Corrections-Based Operations (CBO) at 28 Satellite and Mental Health Units in DOCCS facilities throughout the state. Many of these units include state-of-the-art programs that address the needs of individuals in corrections presenting with challenging psychiatric and behavioral issues. CBO provides a wide range of services, including: screening, crisis intervention, assessments, evaluations for work release, parole, referral to inpatient services, individual and/or group therapy, residential and crisis housing units, consultations for DOCCS, and pre-release coordination (PRC). Patients are in the custody of DOCCS, and mental health services are authorized through CL 402. Currently, there are approximately 9,500 inmates receiving mental health services in our CBO units. The principles of Psychiatric Rehabilitation and Wellness and Recovery guide all programming.

A review of the potential service needs of the consumers of the correctional mental health system is periodically conducted with the goal of designing an integrated, comprehensive and responsive public mental health system that achieves a balance between community-based and hospital-based care. Performance improvement techniques are utilized to develop and implement strategies for change while assuring that current service needs continue to be effectively met.

Internship Training Philosophy and Objectives

The CNYPC Predoctoral Internship in Clinical and Forensic Psychology is designed to systematically further the development of the core skills of clinical psychology. Our internship program is based on a scientist-practitioner model that emphasizes application of relevant assessment technologies and empirically-supported clinical interventions for individuals with severe mental illness, personality disorders and maladaptive behavior issues. We promote functional and foundational competencies in an ethically competent and culturally sensitive way,

applied within forensic inpatient and Corrections-Based settings. Interns will be primarily based at the inpatient site and will each complete the two rotations available at Mid-State Correctional Facility (CF) and at Marcy CF's Residential Mental Health Unit (RMHU). The internship is a function of the CNYPC Psychology Department and the Training Committee. While all Licensed Psychologists within the Department are not simultaneously involved in direct teaching or supervision of interns, all are available for such purposes. Supervision is emphasized throughout the internship and in all rotation experiences. Interns will participate in didactics focusing on treatment, evaluation, and clinical and professional issues designed to enhance knowledge, skills, personal, and professional growth, and conceptual integration to augment and enhance their clinical experiences. It is our hope that interns will enjoy this experience while they expand their knowledge and skill base.

The ultimate goal of the CNYPC Predoctoral Internship in Clinical and Forensic Psychology is to produce competent psychologists with practical knowledge of both clinical and forensic aspects of the field. We employ a scientist-practitioner model in order to ensure all objectives are met. All training objectives are measured in our intern evaluation materials, which are completed quarterly and reviewed with the intern.

Goal 1 – Treatment

To graduate interns who are competent to provide a wide variety of effective therapeutic interventions with individuals diagnosed with serious mental illnesses.

Objective

Interns will demonstrate competence in a range of core treatment modalities (individual and group).

Goal 2 – Evaluation and Case Presentation

To graduate interns who are competent to select, administer, and interpret a wide range of clinical assessment tools to individuals with serious mental illness.

Objective

Interns will demonstrate proficiency in the administration and interpretation of a full range of core assessment techniques and measures. Interns will also develop proficiency in disseminating their clinical findings to clinical and administrative staff in both oral and written formats.

Goal 3 – Forensic

To graduate interns who are competent to provide a wide variety of forensic assessment tools and to conceptualize patients while considering forensic implications.

Objective

Interns will develop an understanding of and appreciation for the challenges and nuances involved in providing clinical services within a forensic setting (e.g., forensic-specific ethics, working with criminal justice/correctional agencies), as well as performing specific forensic roles (e.g., competency to stand trial evaluations, risk assessment, courtroom testimony). When possible, interns will observe and assist staff in performing these duties.

Goal 4 – Diversity and Breadth

To graduate interns who have been exposed to a variety of experiences in effectively and sensitively applying professional skills in a variety of treatment settings and who respect and understand cultural and individual diversity.

Objective

Interns will be provided with the opportunity to apply their professional skills in a variety of treatment settings and modalities with individuals across all stages of the criminal justice system. In requiring that interns work with a diversity of individuals, our goal is to assist them in developing a productive understanding of the manner in which human differences influence human development and the delivery of psychological services. We hope to instill in interns an appreciation and respect for cultural and human differences and to translate that experience into conceptualization and clinical skills. This value is part of the rationale for the rotation system, which requires the intern to participate in both inpatient and Corrections-Based rotations. Clients of CNYPC include: the elderly, the chronically impaired, persons in acute distress, persons with both major psychiatric disorders and substance abuse problems, persons of both rural and urban backgrounds, persons of all socioeconomic backgrounds, persons of diverse ethnic and racial backgrounds, and those with a wide range of criminal offenses. To assist in understanding the diversity encountered on the rotations, the Psychology Department meets periodically as a group for presentation and discussion of current issues of human difference.

Goal 5 – Professional Identity

To graduate interns who have developed a professional identity as entry-level clinical psychologists and are able to articulate their clinical positions and demonstrate professional self-awareness.

Objectives

Interns will develop a professional identity as an entry-level clinical psychologist, including:

- Knowledge and application of the values, ethics, and standards of practice of the psychology profession
- Knowledge and utilization of evidence-based and best practices in one's clinical work
- The ability to function effectively and respectfully as part of a multidisciplinary team and within multi-agency settings
- Professional self-awareness, including accurate assessment of one's strengths, weaknesses, and competence and of the need to seek out consultation and supervision
- Autonomy and resourcefulness

In addition to this objective being measured quarterly, interns are asked to fill out self-report evaluation materials at the beginning and end of the internship, which assists in evaluating this objective.

Goal 6 – Individualized Training Objectives

To graduate interns who have the ability to monitor and develop their own growth and supervision needs.

Objective

At the beginning of the internship, interns will identify specific clinical skills and areas of interest that they wish to develop or enhance during the internship year in preparation for future career plans. Options include research, program evaluation, staff training, and additional clinical areas of focus (e.g., developing a new group, specific assessment strategies, and outcome measures). Each intern will consult with the Training Director in order to define the measurable objectives for their individualized training program and professional goals. The review of this objective will then be incorporated into the quarterly intern evaluations.

In order to achieve these objectives, the internship is structured to gradually allow each intern to function with increasing independence over the course of the year. In the beginning of each rotation, interns are closely supervised as they familiarize themselves with the rotation setting and expectations. This may involve observation of the supervisor (e.g., in groups or during assessments) and assuming clinical responsibilities with close consultation with the supervisor. As the year progresses, the intern is gradually expected to assume clinical tasks with less reliance on supervision (while still maintaining a minimum level of supervision). By the end of the year, it is hoped that the intern will be ready to assume the independent clinical functioning that would be expected of an entry-level professional in this setting.

These objectives are also achieved through core seminars and complementary experiences on rotations. Required didactics include a variety of presentations from the Psychology Department as well as other disciplines within and outside the OMH system (i.e., security staff, nurses, psychiatrists). In addition to the core seminars offered at CNYPC, interns may attend Grand Rounds and other trainings offered by the Psychiatry Department at SUNY Upstate Medical University.

To aid in the development of professional standards and awareness of professional issues, the Training Director and other faculty meet with the interns in didactic activities and supervision on professional issues, including ethics, codes of professional conduct, current legal developments affecting professional practice, standards for delivery of psychological services, and credentialing processes. Multicultural issues are also a part of the core curriculum of these activities. Interns are exposed in the department and on their rotations to a variety of role models and are urged to discuss issues related to their professional development with their supervisors and other staff. Interns assume a position of responsibility in relation to the training program and are encouraged to propose changes to the program and to participate in the interview process for the next class of interns. Every attempt is made to establish the intern at the rotation site as a fully participating member of the interdisciplinary team rather than as a student or assistant to the staff psychologist.

Internship Structure and Rotation Descriptions

Internship Structure

Our internship program is based on a scientist-practitioner model that emphasizes application of relevant assessment technologies and empirically-supported clinical interventions for individuals with severe mental illness and emotional disorders. We attempt to promote a culture for interns that will enhance personal and professional growth through a series of clinical rotations and didactic trainings, as well as through specialized opportunities based on intern interest. It is our hope that interns will enjoy this experience while they expand their clinical knowledge and skill base.

The CNYPC Predoctoral Internship in Clinical and Forensic Psychology is designed to provide advanced training in the core skills of clinical psychology as they are applied in forensic inpatient and correctional facilities. For the **2017-2018** training year, we anticipate funding for **two** internship positions with three rotations (which both interns will complete) as described below.

- **CNYPC Forensic Inpatient Hospital – Primary Rotation**
- **CNYPC Corrections-Based Mental Health Units – Supplemental Rotations**
 - **Marcy Correctional Facility Residential Mental Health Unit (RMHU)**
 - **Mid-State Correctional Facility Satellite Mental Health Unit**

Both interns will complete training in all rotations. Interns will spend the majority of their time at the inpatient forensic hospital (the equivalent of four days/week, including didactics/supervision) throughout the year-long internship, and the equivalent of one day at either the Marcy RMHU or Mid-State Satellite Unit. One intern will be placed at each supplemental rotation, and they will switch placements after the completion of six months. The rotation structure provides interns with a broad and intensive experience in an inpatient forensic setting with the opportunity to receive exposure to other clinical populations and issues, treatment modalities, and correctional settings. In addition to the standard objectives to be met by each rotation, interns further identify with their supervisor(s) the types of experiences desired and their particular training objectives in preparation for their chosen career.

Since we believe that intensive supervision is essential to the quality of training and professional development, we have set the minimal standard of three hours per week of direct supervision (at least two hours of which is individual). Additionally, in order for the intern to acclimate to the CNYPC environment, the first two weeks of the year are spent in a comprehensive orientation to the agency, including tours of the hospital and rotation sites. Interns then shadow staff psychologists across their daily duties, including clinical and administrative meetings, treatment interventions, and evaluations in order to develop a comfort level with the facilities and patients prior to performing any independent tasks.

Supervision and Training

Supervision is seen as the core of the internship experience. Therefore, interns are regarded as trainees, and their direct service responsibilities are always assigned with particular attention to their individual training needs. In terms of supervision and training experiences, interns receive a minimum of six hours weekly, which include the following:

- One hour of individual face-to-face supervision per rotation (2 hours total each week)
- Two hours of group supervision per week, which incorporates professional development issues and includes:
 - Focus on ethics, diversity and special populations, individual professional objectives, managing the interface of clinical work and corrections/the criminal justice system, and oral and writing skills
 - Formal intern presentations
- Two hours of didactics, including:
 - Relevant case law and research; focus on serious and persistent mental illness and personality disorders; diagnostic and assessment techniques, tests, and measures; and evidence-based treatment modalities

Interns are responsible for two formal presentations to the Psychology Department in which other interns and clinical staff provide feedback and group supervision. Additional staff, including psychiatrists, social workers, and administrators, may be invited to attend. One presentation must be a clinical case conceptualization based upon an assessment conducted during the internship. The other presentation can be a clinical case presentation based upon a therapeutic intervention occurring during the internship (e.g., individual therapy case, behavior management plan), or it can be more didactic in nature (e.g., relevant research, dissertation, treatment modality).

The theoretical orientations and supervisory styles among the training staff are varied, and an attempt is made to match supervisors with the particular needs and style of each intern. Supervision is typically based on intern self-report, direct observation, other staff observations, and documentation of each session or interaction. The Psychology Department's model of supervisory training encourages the growth of each intern, provides quality professional role models, and emphasizes the development of the psychologist as an emerging professional.

All interns will have sufficient supervision with licensed psychologists to meet the internship requirements for licensure within New York State. If the intern wishes to pursue licensure in a different state, they are encouraged to consult with their supervisor so that they meet the requirements for that particular state.

Intern Competencies

Initially, each intern and their rotation supervisors contract for a mutually agreeable set of rotation tasks and skills that reflect progress toward the six overarching internship objectives. Intern and supervisor activities and expectations are then developed which facilitate the implementation of these objectives.

Each intern's performance is evaluated at quarterly intervals by their supervisors utilizing a standard form that discusses progress toward, difficulties in, or revisions to any overarching internship objectives. The six global internship objectives are:

1. Treatment
2. Evaluation and Case Presentation
3. Forensic
4. Diversity and Breadth
5. Professional Identity
6. Individualized Training Objectives

In addition, interns are rated on specific areas of competency. These areas include:

1. Professional Interpersonal Behavior
2. Efficiency and Time Management

3. Uses Positive Self-Care and Coping Strategies
4. Seeks Consultation/Supervision
5. Seeks and Utilizes Current Scientific Knowledge
6. Development and Use of Theoretical Orientation
7. Professional Responsibility and Documentation
8. Knowledge of Ethics and Law
9. Sensitivity to Patient Diversity
10. Awareness of Own Cultural and Ethnic Background
11. Information Gathering and Synthesis
12. Psychological Test Selection and Administration
13. Psychological Test Interpretation
14. Diagnostic and Conceptualization Skills
15. Assessment Writing Skills
16. Assessment Feedback Skills
17. Consultative Guidance
18. Patient Risk Management and Confidentiality
19. Patient Rapport
20. Case Conceptualization and Treatment Goals (Treatment Oriented)
21. Effective Use of Therapeutic Interventions
22. Effective Use of Emotional Reactions in Therapy (Countertransference)
23. Group Therapy Skills and Preparation
24. Boundaries and Working in a Secure Environment
25. Forensic Mental Health Assessment

Each of the competencies is rated according to a standard key. It is expected that the intern will demonstrate graduated improvement in the competencies and that, upon completion of the internship, the intern will demonstrate the level of competence expected of an entry level

psychologist. Interns also are asked to evaluate their own competencies using this format at the beginning and end of the year.

It is expected that the evaluation process will be collaborative and will involve meeting with the intern to review feedback and any recommended changes to the intern's individualized training program. The last section of this form includes room for a global evaluation in narrative form, an overall rating regarding achieved expectations, signatures, and dates for both intern and supervisor(s). Space is provided for the intern's optional comments.

The Training Director provides a midyear and final evaluation narrative report to the intern's graduate training program based upon feedback from each intern's immediate supervisors and the quarterly reviews.

Rotations

I. Central New York Psychiatric Center Inpatient Forensic Hospital Rotation – Main

Inpatient services consist of up to 10 wards housing up to 25 patients per ward. Each ward has a specific function and role in the overall facility, although there is significant overlap in client population. The CNYPC inpatient forensic program emphasizes assessment, treatment, and rehabilitation services designed to assist patients in attaining psychiatric stability, skill and resource development necessary for successful community or prison living, and competency restoration. Populations served include adult men and women in the following categories:

- Sentenced inmates from NYS Department of Corrections and Community Supervision (DOCCS) facilities
- Adjudicated and pre-adjudicated inmates from county jails
- Pre-adjudicated inmates from county jails for competency restoration
- Civil patients from state hospitals who have been deemed too violent for a civil facility

Intern duties may include:

- Psychological assessments (diagnostic clarification, cognitive evaluations, malingering assessments)
- Shadow evaluations of adjudicative and medical competence
- Participation in psychological autopsies
- Group therapy
- Individual therapy
- Crisis intervention
- Behavior management plans
- Treatment and discharge planning
- Participation in multidisciplinary activities, including:
 - Treatment team meetings
 - Weekly hospital clinical review meeting
 - Discharge Committee
 - Intensive Case Conferences
 - Hospital Forensic Committee
 - Morbidity and Mortality Review Committee

II. CNYPC Corrections-Based Operations (CBO) Services – Rotation Marcy Correctional Facility (CF) Residential Mental Health Unit (RMHU)

In the NYS DOCCS system, disciplinary sanctions resulting in segregated housing are given for serious violations of prison rules, such as assault of a staff or peers or possession of illegal substances. Residential Mental Health Units (RMHUs), operated jointly by OMH and DOCCS, were developed to serve inmate-patients with serious mental illness who have received disciplinary sanctions resulting in segregated housing sanctions longer than 30 days. Marcy RMHU has 100 beds available to serve this population.

The time inmate-patients spend in the RMHU is considered analogous to time served in the Special Housing Unit (SHU), and disciplinary sanctions can be modified (i.e., reduced) as inmate-patients progress through programming stages toward their program objectives. Upon admission, a treatment and discharge plan is developed with each inmate-patient, which is an evolving document that outlines inmate-patient goals and requirements to successfully complete the RMHU program. Advancement through the program often is not linear, as inmate-patients can regress as well as advance.

Inmate-patients housed in the RMHU program receive a range of services provided in three stages. Treatment plans include individual and group treatment sessions, as well as medication management. Group treatment is provided four hours daily using the principles of the least restrictive setting that considers security and safety concerns, as well as the inmate-patients' mental health needs. Therapeutic individual and group sessions target symptom management, anger management, use and purposes of psychiatric medication, relaxation, and coping strategies. In addition, treatment focuses on several of the attitudes, beliefs and behaviors associated with criminal behavior identified in the criminal justice literature, such as antisocial values, criminal peers, low self-control, dysfunctional family ties, substance abuse, and criminal thinking. Removal from the RMHU program is the exception, not the rule, but may occur when documented persistent, severe behavioral problems interfere with the inmate-patient's or others' treatment and the inmate-patient does not make an attempt towards positive behavioral change. Intern duties at the Marcy RMHU may include:

- Psychological assessments
- Group therapy
- Individual therapy
- Crisis intervention
- Treatment and discharge planning
- Participation in multidisciplinary activities, including:
 - Joint OMH/DOCCS team meetings
 - Intensive Case Conferences

III. CNYPC Corrections-Based Operations (CBO) Services – Rotation Mid-State Correctional Facility (CF) Satellite Mental Health Unit

Mid-State CF Satellite Mental Health Unit offers a wide range of services within the correctional setting based upon an outpatient mental health model. Mid-State CF offers Clinic Services (individual and group therapy), a Transitional Intermediate Care Program (TrICP), Intermediate Care Program (ICP), mental health services in the Special Housing Unit (SHU), and a Residential Crisis Treatment Program (RCTP).

Intern duties may include:

- Psychological assessments
- Group therapy
- Individual therapy
- Crisis intervention
- Treatment and discharge planning
- Participation in multidisciplinary activities, including:
 - Treatment team meetings
 - Intensive Case Conferences

Trainings and Didactics

Trainings and didactics are a required and integral part of the internship. The combination of training/didactics and rotation experiences provides the vehicle by which interns acquire and practice the application of psychological concepts and scientific knowledge to the professional delivery of psychological services. Additionally, time is devoted to professional development issues. Interns also become actively involved in presenting material to the Psychology Department and other staff.

A minimum of two hours of training/didactics is provided each week covering a diverse range of relevant topics. These trainings are typically held on the same day as group supervision, which gives all interns the opportunity to spend one day per week together, furthering intern interaction and socialization.

Additional opportunities are available at CNYPC and in the surrounding area. The CNYPC Education and Training Department regularly provides information regarding, and access to, supplemental trainings related to mental health and forensics sponsored by CNYPC, the NYS Office of Mental Health (OMH), and community agencies. Furthermore, CNYPC is approximately one hour east of Syracuse, NY and has relationships with several Syracuse area agencies, including SUNY Upstate Medical University and Hutchings Psychiatric Center (which has an APA accredited psychology predoctoral internship). In conjunction with SUNY, CNYPC also provides video teleconference access to weekly grand rounds at Upstate Medical University and hosts Forensic Psychiatry Fellows, with whom interns will occasionally interact. Finally, with supervisor prior approval, interns are awarded three paid professional leave days during the internship year to use for academic and training purposes (e.g., to attend or present at a conference) that are directly related to the job duties at CNYPC.

Tentative Training Schedule

2017-2018

The following topics are expected to be presented throughout the **2017-2018** training year. The schedule and topics are subject to change based on intern needs and interests and based on availability of presenters.

Topic	Presenter
Introduction to the NYS Department of Corrections and Community Supervision (DOCCS): CNYPC Services within the NYS Prison System	Dr. Tom Umina
Working in Prisons: The Art of the Con/Anatomy of a Set-Up	Psychology Department
Maintaining Professional Boundaries	Dr. Kate Warden
Identifying and Reporting Relevant Behaviors/Mental Status Exams	Dr. Nichole Marioni
Suicide Risk Management and Intervention	Dr. Erin Burch Dr. Naoko Hashimoto
Documentation	Dr. James Knoll (MD)
Forensic Ethics: Confidentiality, Duty, Privilege, and Liability	Dr. James Knoll (MD)
Refreshing Report Writing Skills: APA Style Revisited	Dr. Nichole Marioni
Standardized Personality Assessment Measures: MMPI	Dr. Laura McCord Dr. Alex Assalley
Standardized Personality Assessment Measures: PAI	Dr. Laura McCord Dr. Alex Assalley
Rorschach Inkblot Test: Session 1	Dr. Tom Umina Dr. Laura McCord Dr. Kate Warden
Rorschach Inkblot Test: Session 2	Dr. Tom Umina Dr. Laura McCord Dr. Kate Warden
Case Presentation	Dr. Kate Warden
Landmark Cases: Introduction	Dr. Nichole Marioni
Assessing for Mood Disorders	Dr. Kate Warden Dr. Erin Burch
Assessing for Psychotic Disorders	Dr. Laura McCord
Assessing for Trauma	Dr. Alex Assalley

	Dr. Naoko Hashimoto
Assessing for Personality Disorders	Dr. Naoko Hashimoto Dr. Nichole Marioni
Standardized Personality Assessment Measures: MCMI-IV	Dr. Erin Burch
Assessing for Malingering	Psychology Department
Assessing for Competency to Stand Trial: The 730 Process	Dr. Nichole Marioni Dr. Erin Burch
Assessing for Psychopathy	Dr. Nichole Marioni Dr. Laura McCord
Risk Assessment	Dr. Nichole Marioni Dr. Laura McCord
Behavior Management Plans	Dr. Alex Assalley Dr. Laura McCord
Prison Culture and Gangs	Dr. Erin Burch
Diversity and Culture – Part I: General Issues and APA Guidelines on Multicultural Education, Training, Research, Practice, and Organizational Change for Psychologists	Dr. Naoko Hashimoto
Diversity and Culture – Part II: Treatment and Assessment, Working with Interpreters, Using Culturally Appropriate Norms	Dr. Nichole Marioni Dr. Alex Assalley
The Psychological Autopsy: Evaluating Clients after Suicide	Dr. Laura McCord Dr. Naoko Hashimoto
Introduction to Neuropsychological Assessment: Referral Questions and Assessment Domains	Dr. Kate Warden
Cognitive Impairment and Adaptive Functioning: Assessing for Intellectual Disability	Dr. Kate Warden Dr. Erin Burch
Cognitive Remediation	Dr. Naoko Hashimoto
Assessing for Language Impairment	Dr. Kate Warden
Additional Performance Based Personality Measures: TAT/HTP/ISB	Dr. Laura McCord
Evidence Based Group Psychotherapy	Dr. Naoko Hashimoto

Dialectical Behavior Therapy (DBT)	Marcella Lewis, LCSW-R
The Insanity Defense and Evaluations	Dr. Nichole Marioni
Medical Competency	Dr. James Knoll
Violence and Mental Illness	Dr. Erin Burch Dr. Alex Assalley
Expert Witness	Dr. Nichole Marioni Dr. James Knoll
Sex Offender Treatment Program: Article 10, Civil Commitment, and Treatment	Dr. Shannon Forshee
Sex Offender Evaluations under Article 10	Dr. Joan Sincavage
Intimate Partner Violence	Dr. Naoko Hashimoto
Psychopharmacology/Court Ordered Psychiatric Medication (COPM)/Assisted Outpatient Treatment (AOT)	TBD
Title IX and Threat Assessment in College Mental Health	Guest Speaker
Program Evaluation: Follow Up with Homework Assignment	Program Evaluation Department
Intern Case Presentation	TBD
Preparation for Licensure and Post-Internship Plans	Psychology Department

Internship Faculty

Psychology Department

The faculty of the internship consists of selected members of the CNYPC Psychology Department, the Chief Psychologist and Training Director, Nichole Marioni, PhD, New York State Licensed Psychologist and Board Certified in Forensic Psychology, and the Director of Inpatient Operations, Thomas Umina, PhD, New York State Licensed Psychologist. The Psychology Department currently includes five additional New York State Licensed Psychologists. All faculty members possess doctoral degrees and provide direct psychological services. The main duties of the psychology department include: providing consultation to treatment teams; conducting psychological assessments by referral; conducting violence and suicide risk assessments; completing court-ordered competency evaluations (completed by a licensed psychologist only); conducting psychological autopsies; developing and implementing individualized behavior management plans for select patients; providing group and individual therapy, including developing and implementing competency restoration treatment and the cognitive remediation program; providing education and training to staff; and conducting research.

Meet the Psychology Department

Nichole L. Marioni, PhD, ABPP, (Training Director) is a New York State Licensed Psychologist and is Board Certified in Forensic Psychology by the American Board of Professional Psychology. She is also a Fellow of the American Academy of Forensic Psychology. She holds a doctorate in clinical psychology from Ohio University (2001), completed her internship in the forensic track at New York University-Bellevue Hospital Center, and completed a postdoctoral fellowship with the Law and Psychiatry Program at the University of Massachusetts Medical School (2002). Dr. Marioni began her career with New York State at CNYPC in 2005, and she has been the Director of Psychology for the inpatient forensic hospital at CNYPC since 2008. Her clinical and research interests include adjudicative competence, criminal responsibility, malingering, risk assessment, and severe psychopathology.

Thomas F. Umina, PhD, is a New York State Licensed Psychologist currently working as the Deputy Director/Director of Inpatient Operations for CNYPC. He joined the Office of Mental Health in 2006 as an Associate Psychologist at Bedford Hills Correctional Facility and was subsequently promoted to Forensic Unit Chief at Downstate Correctional Facility in 2009. Dr. Umina served as the Director of Corrections-Based Operations from January 2011 until October 2011. He holds a Master's (1998) and a Doctorate (2006) in Counseling Psychology from Temple University. His clinical interests include teaching, the Rorschach, and psychopathy.

Katherine Warden, PhD, (Assistant Training Director) is a New York State Licensed Psychologist. She graduated from Alliant International University, The California School of Forensic Studies, with a MA in Forensic Psychology and PhD in Clinical Forensic Psychology in August 2013. She received her BA in Psychology from SUNY Cortland in 2008. She completed her pre-doctoral training with a specialty in neuropsychological assessment. Her professional interests include malingering assessments, competency assessments, risk assessments, and neuropsychological assessments. She is also involved in conducting Rorschach training seminars.

Laura M. McCord, PsyD, is a New York State Licensed Psychologist. She obtained her BS in Psychology with a minor in Biology from the University of Georgia. She received her MA and PsyD in Clinical Psychology with a concentration in forensic psychology from Florida Institute of Technology. Her dissertation established expanded psychopathy correlates of the Minnesota Multiphasic Personality Inventory, Second Edition, Restructured Form (MMPI-2-RF), utilizing the Psychopathic Personality Inventory-Revised (PPI-R). She completed her internship at Fulton State Hospital, a maximum security psychiatric center in Fulton, Missouri. She specializes in forensic evaluations, psychological assessments, and consultations with treatment teams. She is also involved in conducting Rorschach training seminars.

Alexandra M. Assalley, PsyD, is a New York State Licensed Psychologist. She graduated from the Chicago School of Professional Psychology in Los Angeles, California, in July of 2014, with her doctoral degree in Clinical Forensic Psychology. She conducts psychological evaluations for patient assessment and treatment, court-ordered evaluations, psychological autopsies, and group therapy. Her professional interests include trauma and substance use disorders.

Erin E. Burch, PsyD, is a New York State Licensed Psychologist. She graduated from The University of Michigan-Ann Arbor in 2010 with a BA in Psychology and a minor in Crime and Justice. She attended The Chicago School of Professional Psychology (TCSPP)-Los Angeles Campus, where she earned her doctorate in the Clinical Forensic Program. Her dissertation was titled, "The Effects of Age, Personality, and Gang-Affiliation on the Self-Reported False Confessions of Adjudicated Male Youth." She completed her predoctoral internship at Starr Commonwealth, a residential treatment facility for adjudicated youth in Albion, Michigan. She graduated from TSCPP in November 2014 and began working at the CNYPC in February 2015. Current interests include gang-affiliation, forensic/risk assessments, and competency evaluations.

Naoko Hashimoto, PhD, is a New York State Licensed Psychologist. She holds a doctorate in counseling psychology from Fordham University and a master's degree in counseling psychology from Teachers College, Columbia University. She completed her internship at Pacific Clinics, a community mental health agency where she utilized her bilingual and bicultural competencies in provision of services. Current clinical and research interests include crisis intervention, competency evaluations, risk assessments, and group psychotherapy.

General Information

Training Period and Benefits

The internship year runs from **Thursday, August 3, 2017 through Wednesday, August 2, 2018**. The internship is a one-year, full-time (40-hour per week) training program.

Annual benefits include:

- Annual salary of \$32,403
- 12 paid holidays, 13 vacation days, 13 sick leave days, 5 personal leave days, and 3 professional leave days
- Subsidized individual or family health, dental and vision insurance

Time off is accrued throughout the internship year for vacation and sick leave at one day each for every four-week work period. Please note that vacation time, although accrued, cannot be utilized until the sixth month of employment. Personal leave time is available for use upon starting the internship, with prior supervisory approval. Due to a lag payroll system, interns' first paychecks are issued about four weeks after the beginning of the internship.

Please also note that all employees, including interns matched to CNYPC, must be fingerprinted and are charged \$102.00 for this procedure as a condition of their employment; this fee is deducted from the first paycheck. In addition, all interns matched to CNYPC are required to complete a child abuse screening background check process at a fee of \$25.00 payable by money order. Health, dental, and vision insurance is available after a 56-day waiting period from the internship start date.

Interns will complete 2000 hours of training during the internship year (excluding vacation, holidays, professional leave, and sick leave). A minimum of 25% of the intern's time will be spent in direct patient contact hours.

Accreditation

The CNYPC Predoctoral Internship in Clinical and Forensic Psychology is currently a non-member of the Association of Psychology Postdoctoral and Internship Centers (APPIC) participating in the match process. This internship applied for APPIC accreditation on July 5th 2016. CNYPC is not accredited by the American Psychological Association (APA). This internship applied for APA Accreditation on Contingency on August 29th, 2016. Applicants may contact:

**Commission on Accreditation
American Psychological Association
750 First Street, NE
Washington, DC 20012-4242
Phone: 202-336-5979**

The Community and Surrounding Area

CNYPC is located in Marcy, New York, a small town in Oneida County within the greater Utica, NY area. The population of Utica is approximately 62,000 and the population of the Utica-Rome Metropolitan area is 300,000. It is located in the central part of New York State in the Mohawk Valley, approximately 50 miles east of Syracuse, NY. Available entertainment opportunities include: Herkimer Diamond Mines, Saranac Brewery, Erie Canal trails, Vernon Downs Casino, Turning Stone Casino Resort and Golf Courses, cinemas, cafes, brewpubs, and diverse cuisine options. Locals enjoy attending the three-day Utica Music and Art Fest, the Boilermaker Weekend, and the Great American Irish Festival, which happen annually. The Mohawk Valley offers recreational opportunities during all four seasons of the year. Residents, as well as tourists, take advantage of the natural beauty of the mountains, lakes, and streams, by participating in a variety of activities including swimming, fishing, boating, hunting, hiking, skiing, snowmobiling, and skating.

Syracuse, NY has a population of approximately 145,000 and is the fifth largest city in New York State. Syracuse is located along the historic Erie Canal in the central part of New York in

Onondaga County, which has a population of approximately 467,000. Syracuse serves as the cultural, educational, health care, and recreational center for the region.

Syracuse has an abundance of cultural resources, including: the Syracuse Opera, Syracuse Stage, Broadway in Syracuse, the Everson Museum of Art, Redhouse Arts Center, the Syracuse International Film Festival, Shakespeare in the Park, and the Museum of Science and Technology (MOST), which houses New York's only IMAX-Dome theater. Syracuse also hosts numerous artists and concerts throughout the year, including Jazz Fest, the New York State Blues Fest, Empire Brewing Musical Festival, the Syracuse Arts and Crafts Festival, and countless cultural and ethnic festivals and events. Additionally, there are 44 state and private colleges and universities in the greater Syracuse area, including Syracuse University. In recent years there has been a resurgence and renewal of downtown Syracuse, particularly in the Armory Square area, which has many funky shops, unique eateries, and coffee shops.. Syracuse is also home to the largest shopping mall in the state and the sixth largest in the country, Destiny USA, which hosts numerous upscale stores, restaurants, and entertainment options. The newly renovated Rosamond Gifford Zoo is also home to more than 700 animals on 43 acres.

Syracuse is home to 40 golf courses, and Syracuse and Utica are surrounded by hills and are a short drive to the Finger Lakes region, which is the wine region of New York. Lake Ontario is only 30 miles north of the city. In all there are over 50 state, county and city parks and nature centers with waterfalls, hiking trails, and other recreational activities to explore. Numerous ski resorts, the 1000 Islands, St. Lawrence River region, and the Adirondack Mountains (the largest state park area outside of Alaska), are also nearby. For sports fans, Syracuse and Utica are host to several college and AAA teams including: Syracuse University Basketball and Football; Utica College Hockey, Syracuse Chiefs (baseball), Syracuse Crunch (hockey) and Utica Comets (hockey).

Syracuse and Utica are centrally located with direct connections on most major airlines, with airports in Syracuse and Albany. In addition, long distance bus companies, as well as regional companies, service the area, as does Amtrak. Syracuse and Utica are easily within a one-day drive of the major metropolitan centers of the Northeast, including New York City, Boston, Philadelphia, Montreal, and Toronto.

The Syracuse and Utica areas offer a wide variety of houses, apartments, and townhouses in an affordable price range and a low overall cost of living.

Application Requirements and Process

Application Requirements

Applicants must be members in good standing in a regionally- or nationally-accredited program in Clinical, Counseling, or Forensic Psychology. Placement at CNYPC is contingent on the results of background screenings, including fingerprinting and a criminal background check.

CNYPC (and the New York State Office of Mental Health) is an affirmative action, equal opportunity employer and abides by all laws pertaining to fair employment practices. Established policies regarding race, color, religion, creed, age, gender, national origin, ancestry, marital status, physical or mental disability, veteran status or sexual orientation are in place to ensure equitable treatment of all employees and applicants. Policies are also in place to

address workplace violence, sexual harassment, and respect. The Psychology Department and Internship Training Program are committed to respecting and understanding cultural and individual diversity in its admission and training policies, and the program is committed to the recruitment of interns from diverse cultures, backgrounds, and life experiences. Inquiries and applications are encouraged from all qualified individuals.

Application Process

The following application materials are to be provided consistent with the APPIC AAPI online process:

- AAPI application form (**download from [APPIC web site](#)**)
- **Official** university graduate transcript
- Curriculum vitae
- Three letters of recommendation
- One redacted comprehensive psychological assessment report with integrated findings and case conceptualization

The deadline for all online applications is **midnight (Eastern Time), November 30, 2016**.

CNYPC agrees to abide by the APPIC policy that no person at this training facility will solicit, accept or use any ranking-related information from any intern applicant. CNYPC will participate in the APPIC Internship Matching Program and will abide by APPIC guidelines for internship selection.

All applicants must obtain an Applicant Agreement Package from National Matching Services, Inc. (NMS) and register for the matching program in order to be eligible to match to CNYPC. You can request an Applicant Agreement package from NMS through the [Matching Program web site](#) at or by contacting NMS at either of the addresses or phone/fax numbers listed below:

National Matching Services, Inc.
595 Bay Street
Suite 301, Box 29
Toronto, Ontario, Canada
M5G 2C2
Telephone: (416) 977-3431
Fax: (416) 977-5020
[E-mail](#)

National Matching Services, In.
P.O. Box 1208
Lewiston, NY 14092-8208
Telephone: (716) 282-4013
Fax: (716) 282-0611

Interview Process

Those applicants under serious consideration will be contacted by e-mail no later than **December 16, 2016** to schedule either a telephone or personal interview. A personal interview is much preferred as it provides more data for both parties upon which to make their decision. Personal interviews will consist of individual meetings with the Training Director, psychologists

from CNYPC, and various staff members from the CNYPC and the Corrections-Based units. Interviews are tentatively scheduled for the first three weeks in **January 2017**.

Individuals with questions about the internship should contact the Training Director, [Dr. Nichole Marioni](#).