

Queries for Regional Advisory Committee June 23, 2014

Prevention of Abuse

NYC Field Office Site

1. What does the word “abuse” mean? What are other words for “abuse,” such as “bullying?”

The purpose of this question is to get a sense of understanding of abuse and language-use to inform the development of materials.

Here are other words to define Abuse:

- Battering, Restraint, Overpower, Denial, Contempt, Condescending
- Violate, Violence, Physical, Intimidate, Torment, Sexual
- Belittle, Neglect, Emotional
- Oppression, Rape, Mental
- Ignore, Silence, Profiling (Racial)
- Excluding, Aggression(Passive)

2. Have you ever read anything about abuse prevention? Has anyone ever taught you how to protect yourself? If so, was it helpful and why?

The purpose of this question is to identify existing resources that may be helpful and/or identify components of resources that can inform the development of new materials.

- Not enough Information readily available
- Training – Understand Boundaries
- Domestic Violence
- Trauma Informed Care Training
- Self-Injury
- Protect Yourself – Assertive Behavior Training

3. What do you think is important to know about abuse?

some examples:

- *What is the definition of abuse?*
- *What are the signs of abuse?*
- *What behavior is appropriate and what is inappropriate?*
- *Who can you call if you or someone you know is being abused?*
- *What can you do to prevent abuse?*

- Signs of Abuse

- Importance of Reading Body Language
- Personal Experiences
- Intergenerational
- Micro Aggressions
- Voice Inflecting/Tones
- Elder Abuse/Child Abuse

4. What format would be most useful as educational materials?
Consider video, brochure, poster, website, other formats...

- Intentional Peer Support Training Placards
- Video/Webinar Pamphlets/Cards
- Peer Training from Top
- Certified Peer Specialist Training Courses - Mandatory
- T.V. Radio Ads (PSA's) Subways/Buses – Public Transportation

5. What type of training would be helpful?

- *Would you attend a training on abuse prevention?*
- *How frequently would you attend (e.g. once a week for six weeks)?*
- *Would you watch a webinar or do you prefer in-person trainings?*

- In person Training Preferred & Role Plays
- Webinars are fine
- Cultural Competence – Apps or Pictures
- Abuse Campaign Awareness Focus Campaign
- Choices in Situations
- Flexibility on Focus

6. How can we best provide education on abuse prevention to service recipients who may not speak English as a first language, or who have other communication difficulties/disabilities?

- Placard Available of Languages Spoken
- Sign Language
- Notice-Where specific languages are spoken
- Autistic individuals

- Churches
- Libraries

7. If there were an international symbol of abuse prevention what would it look like? (For example, a No Smoking Sign is an image of a cigarette with a line through it)

- First with a Circle & Line Through it
- Don't Tolerate Abuse with Circle & Line Through it.
- Person Striking Another Person & Put Circle with line through it.
- Person with Black Eye - Circle & Line Through it

8. Is there anything else you think is important to educating service recipients that we haven't touched on already?

- Emphasize Courage in Addressing Abuse
- Different Options
- Educate – Dept. of Education
- Victims telling their stories.

9. If you had a magic wand, what would you do to keep everybody safe and free from abuse and neglect?

- Empathy Training
- Educate/Build up Families
- Conflict Resolution with Peer Involvement
- Have People "Feel" feeling of being Abused

